



RAPPORT D'ÉVALUATION DU STAGE D'ENSEIGNEMENT - FINAL REPORT ON PRACTICUM

- Veuillez envoyer deux copies du formulaire à la Faculté d'éducation, Programme "Teacher Education" dans les sept jours qui suivent la fin du stage.
- Veuillez noter que des signatures originales doivent paraître sur chacune des copies.

- Two copies of this form must be returned to the Faculty of Education, Teacher Education Program, no later than seven days after the practice session.
- Please note that each copy must carry original signatures.

STAGIAIRE TEACHER CANDIDATE Meghan MacKinnon		DURÉE DU STAGE DURATION OF PRACTICUM	DU - FROM Sept. 6, 2005	AU - TO Dec. 23, 2005
ÉCOLE SCHOOL St. Marguerite d'Youville		N° DE TÉL. TEL. NO. 737-1141	NOMBRE D'ABSENCES NUMBER OF ABSENCES 0	
CONSEIL SCOLAIRE SCHOOL BOARD Ottawa Carleton Catholic School Board		NOMBRE DE RETARDS NUMBER OF TIMES LATE 0		
CYCLE DIVISION Junior	ANNÉE(S) GRADE(S) 6	ENSEIGNANT/E ASSOCIÉ/E TEACHER MENTOR Monica Bischof		
MATIÈRE(S) (S'IL Y A L'IEU) TEACHING OPTION(S) (WHERE APPLICABLE)		PROFESSEUR/E (FACULTÉ) FACULTY SUPERVISOR Joanne Cloutier		

COMMENTAIRES (Veuillez vous référer aux pages du Guide des stages pédagogiques portant sur les Normes d'exercice de la profession enseignante.)
COMMENTS (Refer to the Standards of Practice for the Teaching Profession in the Practicum Handbook.)

Meghan MacKinnon is a student teacher in the on-site teacher education program. Meghan spent her first practicum in a grade 6 class with 25 students. The class is part of the extended program where the students receive 75 minutes a day of french instruction, and 3x75 minutes of English instruction. The students in the grade 6 class are primarily weak students with a number of ESL students (7) and several students with identified special needs (9). Meghan has an excellent rapport with children of this age group. She models and promotes the joy of learning. Because of the nature of our class, our goal has been to motivate and encourage them to be risk-takers. Meghan kept these goals in mind when she planned her lessons. She has employed effective teaching techniques and developed a nurturing and trusting relationship with the students. Meghan was able to motivate the students and get them excited about learning! She has encouraged feedback, risk-taking and questioning by establishing a non-threatening environment. Her unique manner provided for a very warm and welcoming atmosphere within the classroom.

Meghan has a strong grasp of the Ontario Curriculum. Her lessons are always planned with the expectations in mind and she provides modified activities and assignments for students with special needs. She seeks input from other teachers and has developed a positive working relationship with the staff. She has participated in all aspects of school life- workshops, staff meetings and took on a leadership role in extra-curricular activities including junior choir and peer mediators.....

Meghan has prepared and taught a unit on motion in science modifying expectations for students with special needs. Meghan used a variety of interesting and challenging hands-on activities. Meghan prepared a number of lessons that met the needs of all the students in the class. She used a variety of teaching strategies and modified expectations for students. Meghan also taught practical and useful study skill techniques to help ensure success in the students' performance. Meghan varied learning instruction based on student-needs, curriculum expectations and teaching-learning strategies. She provided the children with appropriate opportunities for independent practice of their new skills. Meghan also prepared a music unit that incorporated all expectations including notation and practical skills. Meghan's extensive music knowledge allowed for creative lesson planning.

Meghan showed remarkable skill in evaluating the children at this level. She always provided constructive criticism as part of her evaluation and consistently aligned assessment strategies with learning objectives. She was very organized and her classroom management of grade 6 students was very orderly and productive. She treated all students in a special way and she has modeled behaviour that she expects in the classroom. Meghan would be an excellent teacher on any school staff. Good luck Meghan, we will miss you!



RÉUSSITE
PASS



ÉCHEC
FAIL

☐ AVEC REPRISE
REDEEMABLE

☐ SANS REPRISE
NON REDEEMABLE

Dec. 23'05

DATE

Dec. 23/05

DATE

[Signature]

STAGIAIRE (APRÈS LECTURE ET DISCUSSION) - TEACHER CANDIDATE (READ AND DISCUSSED)

[Signature]

ENSEIGNANT/E ASSOCIÉ/E - TEACHER MENTOR